

**ONKWAWENNA KENTYOHKWA**  
**FIRST-YEAR PROGRAM DESCRIPTION**  
**2013-2014**

**Goal:** To enable beginning students to converse with fluent speakers on a limited number of subjects involving common situations (but not events). They will be able to talk about and describe their friends and family members: their physical appearance, clan and nation, health, mental state, aches and pains, location, place of residence, age, children, marital situation, personal possessions and the weather. They will be able to describe people and objects and where and how they are located, their ownership, colour and number. They will be able to talk about all these situations in the past, present and future. As well, they will be able to name common domestic and "wild" animals, birds and insects and geographic features. They will be able to name common local, regional and world place names.

**Method:** Classroom instruction involving one full-time instructor and one part-time co-instructor, for six hours per day, five days per week for 35 weeks. All instruction and classroom dialogue will be conducted in Kanyen'keha. Students will receive two dictionaries and approximately one hundred pages of printed hand-outs that will be used as reference material only. Although students will learn to read and write, the program is primarily designed to develop oral language proficiency by first developing oral comprehension. Grammar and vocabulary will be taught through modeled speech using visual elements. The program content will be taught in 26 units roughly one week in duration, with students tested on each unit to measure oral comprehension and speaking ability. The tests help to chart individual progress as well as highlight shortcomings in program delivery.

**Assessments:** Students will be tested about every three weeks during the year on the material studied to date. Students will be assessed as to whether they are performing at one of four levels:

- Level 1 - Not Meeting Program Expectations
- Level 2 - Approaching Program Expectations
- Level 3 - Meeting Program Expectations
- Level 4 - Exceeding Program Expectations

It is anticipated that almost all students will complete the program with a Level 2 or 3 standing. Students determined to be performing at Level 1 (Not Meeting Program Expectations) at the end of the first or second trimester will be dropped from the program but may be allowed to re-enroll the following year. Students determined to be performing at Level 1 (Not Meeting Program Expectations) at the end of the year will not be eligible for admittance into the Second Year Program.

As well, the students will be assessed at year-end in accordance with the oral proficiency interview guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students must achieve an Intermediate-Low level of proficiency to enter the Second-Year Program. (Many students achieve an Intermediate-Mid level.) A detailed description of the assessment criteria can be found at [www.actfl.org](http://www.actfl.org).

**Location:** The G.R.E.A.T. Building in Ohsweken.

**Instructors:** The primary instructor for the academic year 2011-2012 will be Owennatekha (Brian Maracle). He will be assisted by a fluent Teacher Aide.

**University Credit:** The articulation agreement that Onkwawenna Kentyohkwa has with the University of Western Ontario has expired and is being re-negotiated for extension so that students who successfully complete the First-Year Program will receive credit at the U.W.O. if they subsequently enroll there.

**Pre-requisite:** Successful completion of the 40-word Admissions Test.

**FIRST YEAR PROGRAM  
CURRICULUM OUTLINE  
2013-14**

- Unit 1 – basic greetings - telling, knowing, naming
- Unit 2 – asking, loving, parents, children, siblings; being alive & dead
- Unit 3 – siblings, older & younger; being fat & thin
- Unit 4 – past descriptions
- Unit 5 – grandparents, grandchildren, good people, good children
- Unit 6 – aunts, uncles, nieces, nephews, cousins, friends
- Unit 7 – spouses, boyfriends & girlfriends
- Unit 8 – age, old, young, numbers & telling time
- Unit 9 – counting people and animals
- Unit 10 – being someplace (here), now & in the past & in the future
- Unit 11 – being there – temporarily (now, past & future)
- Unit 12 – being there – usually (now, past & future)
- Unit 13 – having an object
- Unit 14 – abstract nouns
- Unit 15 – clothing & basic possession nouns
- Unit 16 – food nouns
- Unit 17 – object characteristics
- Unit 18 – possessive prefixes
- Unit 19 – where and how objects are located
- Unit 20 – environment noun roots
- Unit 21 – body parts
- Unit 22 – colours
- Unit 23 – weather
- Unit 24 – animals, birds, insects, fish & trees
- Unit 25 – basic stative verb descriptions
- Unit 26 – basic non-personal stative verbs